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**24-25 Lesson Plan Template Week 16 Teacher: Dimas Subject: POHS**

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| **Week of:**  **12/02-06/24** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **The student learns about the components of the Chain of Infection (Review with table partners)**   * **Infectious Agent** * **Reservoir or Host** * **Susceptible Host** * **Portal of Entry** * **Mode of Transmission** * **Portal of Exit** * **“Superbug” activity. Canvas. (Student will create a Superbug and describe how it will travel through the Chain of Infection.** | **The student learns about Classifications of Microorganisms (Pathogenic and Non Pathogenic)**   * **Bacteria Classifications** * **Virus** * **Fungi** * **Vector** | **The student learns about Standard Precautions, Airborne Precautions& PPE Demonstrations.**  **-Workbook Page 119 Using Proper Precautions (Canvas)** | **The student learns about the Drug Resistance threats using the CDC Website “Biggest threats Website”**  **Workbook page** |
| **Learning Objective** | Above. | Above | Above |  |
| **Higher**  **Order Thinking Questions** | How can the Chain of Infection Be Broken? | **In your opinion**, why are some microorganisms be pathogenic and some not? | What are the differences between the precautions used for Infection Control? | What are the “Biggest threats” in infection control according to the CDC? |
| **Agenda** | * **Do-Now** (5 Min.) * **Turn& Talk** * **Notes (Chunk & Chew)** * **Vocabulary** * **Demonstration of Learning**: * **Exit Ticket** | * **Do-Now** (5 * **Microorganism lab** | * **Do-Now** (5 * **Table Partner Project** * **PPE Demonstration** * **DOL** | * **Do Now: (5 min.)** * **A/B Partner activity, discussion.** * **Canvas Activity.** * **DOL** |
| **Demonstration of Learning** | **The student learns about the components of the Chain of Infection with 90% correct with the table partner activity** | **The student learns about the classifications of Microorganisms and those that are pathogenic with 90% accuracy in identification of the classifications.** | **The student learns about the Proper Precautions to use in differing infectious situations with 89% accuracy.** | **The student demonstrates 80-100% accuracy in the A/B activity of knowledge of threats of Microorganisms/Pathogenic to the HC Industry?** |
| **E student Intervention & Extension** | Homework | Homework Assigned. | Homework |  |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 4.  Workbook, Canvas Activity. | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro to Health Science. CH 4 * Lecture slides * Companion |  |